

# GAUR BRAHMAN COLLEGE OF EDUCATION, ROHTAK

## STUDENT SATISFACTION SURVEY REPORT

2017-18

For B.Ed. I and II Year students, a survey on student satisfaction was designed to find out how satisfied students were with the teaching and learning process. The pupils' personal information was sought. Information was also gathered about their enrollment in postsecondary education and their success on competitive examinations such as HTET, NET, SLET, and CTET. The primary goal of the questionnaire is to gather data and firsthand knowledge about the teaching and learning methodology that the college has chosen. When asked about how well teachers prepare for class, how well they communicate, how they encourage students to participate in extracurricular activities, how well teachers work to strengthen students' weaknesses, and how well teachers use examples to explain things, the students provided adequate answers. More than 85% of students said that the course material was covered, the teachers were ready for the lesson, and the teachers' communication skills demonstrated fairness in the internal evaluation process. The college also showed a strong interest in encouraging internships, skill development, and giving students opportunities for field trips. The students concurred that the college offered several chances for them to advance intellectually, socially, and emotionally. A significant portion of students concurred that the teachers improved learning experiences by utilizing student-centric techniques like cooperative learning and participatory learning. The students also offered ideas on how to enhance the college's overall teaching and learning processes, including planning workshops on simulation-based instruction, increasing the number of career fairs, adding additional ICT-enabled classrooms and sports facilities, and upgrading the library. The staff improved their teacher learning process by taking into account the ideas made by the pupils.

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